



# RELANG

Relating language examinations to the common European reference levels of language proficiency: *promoting quality assurance in education and facilitating mobility*

## Familiarisation

European Centre for Modern Languages and European Commission cooperation on Innovative Methodologies And Assessment In Language Learning



# Familiarisation

One of five inter-related sets of procedures in the Manual:

1. Familiarisation
  - training activities based on detailed knowledge of CEFR
2. Specification
3. Standardization & Benchmarking
4. Standard setting
5. Validation

## Familiarisation

- No absolute boundary between end of Familiarisation and beginning of Specification or Standardisation
- Sufficient awareness of CEFR levels needed to analyse and assess test tasks and performances
- Detailed knowledge of CEFR levels and illustrative descriptors needed

## Detailed knowledge of the CEFR

- The CEFR model of language use
  - action-oriented approach
- Illustrative descriptors (“can-do statements”)
- CEFR levels

## Three Tasks

1. Ordering the Common Reference Levels (global scale)
  - Table 1 in the CEFR: summary of the set of CEFR levels
2. Ordering salient characteristics of CEFR levels
  - CEFR section 3.6; Highlights Table 3.1
3. Self-assessing one's ability in two foreign languages
  - Self-assessment grid: CEFR Table 2, Highlights Table 3.2