

Pedagogy through discourses of formal, non-formal and informal education - Classroom 107			
Moderator: assis. prof. dr Tanja Glišić			
	Authors	Affiliation	Paper Title
12.00 – 12.10	Alma Tasevska	Faculty of Philosophy - Skopje	Evaluating Quality in Early Childhood Education: The MELQO Study in North Macedonia as a Tool for Developing Competent Systems
12.10 – 12.20	Tanja Glišić	Univerzitet u Banjoj Luci, Filozofski fakultet	Improving Pedagogical Documentation in Nursery Groups: Experiences in Applying Emmi Pikler's Ideas
12.20 – 12.30	Snežana Vukadinović	Filozofski fakultet Univerziteta u Novom Sadu	Education in the Third Age: A Proposal for an Interdisciplinary 50+ Study Program at the Faculty of Philosophy
12.30 – 12.40	Nataša Dubljanin	Akademija strukovnih studija Šabac	Pedagogical Continuity or Discontinuity? Transition from Preschool to Primary Education in the Light of Contemporary Pedagogical Concepts
12.40 – 12.50	Gorana Vojčić, Jovana Milutinović, Biljana Lungulov	Odsek za pedagogiju, Filozofski fakultet, Univerzitet u Novom Sadu	The Role of Educational Factors in Shaping Horizontal Gender Segregation in Higher Education: A Research Review
12.50 – 13.00	Ivana Ilić Savić, Snežana Babac, Mirjana Petrović-Lazić	Fakultet za specijalnu edukaciju i rehabilitaciju, Univerziteta u Beogradu	Pedagogical Significance of Recognition of Comorbidity of Sensory Integration Disorders and Motor Speech Disorders
13.00 – 13.30	Discussion		
13.30 – 14.30	Lunch Break		
14.30 – 15.00	Poster Session		
Moderator: postdoctoral researcher dr Karlo Bojčić			
15:00 – 15.10	Jing Zhao	Zhejiang A&F University	Enhancing Engagement in Serbian Grammar Instruction for Chinese Learners: A Multimodal Pedagogical Approach
15.10 – 15.20	Karlo Bojčić, Nemanja Spasenovski	Filozofski fakultet u Osijeku	Individual and Family Correlates of Peer Acceptance in Preschool and School Children
15.20 – 15.30	Simona Bekić, Jovana Milutinović	Odsek za pedagogiju, Filozofski fakultet, Univerzitet u Novom Sadu	Institutional Culture and Student Experience in Higher Education through the Prism of Activity Theory
15.30 – 15.40	Jovana Dakić, Jovana Milutinović	Filozofski fakultet, Univerzitet u Novom Sadu	The Importance of Self-Regulated Learning

			Strategies in Developing Lifelong Learning Capacities
15.40 – 16.10	Discussion		
16.10 – 16.30	Break		