

SESSION 4

Pedagogy and educational practice - Classroom 108			
Moderator: dr Tamara Radovanović			
	Authors	Affiliation	Paper Title
12.00 – 12.10	Katarina Todorović, Tamara Živanović, Milena Krtolica	Univerzitet Crne Gore, Filozofski fakultet, Crna Gora; JPU "Naša radost", Savina, Crna Gora	Challenges in the work of educators with girls from the RE population
12.10 – 12.20	Nada Kasalica, Suzana Šekarić, Marija Vujičić	Univerzitet Crne Gore, Filozofski fakultet	Teachers' Emotional Competence as a Factor in Inclusive Education
12.20 – 12.30	Ivana Paula Gortan-Carlin, Ana Debeljuh Giudici, Lara Moscarda	Sveučilište Jurja Dobrile u Puli, Fakultet za odgojne i obrazovne znanosti	Application of Musical Picturebooks in Work With Early Childhood and Preschool Children
12.30 – 12.40	Ines Blažević, Maja Čosić	Faculty of Humanities and Social Sciences, University of Split	Digital Literacy and Competences of Pre-service Teachers for the Use of Digital Technologies in Teaching
12.40 – 12.50	Tamara Radovanović, Slađana Zuković, Jovana Turudić	Univerzitet u Novom Sadu, Filozofski fakultet, Odsek za pedagogiju	Peer Status of Students From a Two-Dimensional Perspective
12.50 – 13.00	Marija Jovanović, Dragana Jovanović,	Filozofski fakultet Univerziteta u Nišu	The Critical-Communicative Approach to Assessment: Contradictions and Implementation Challenges
13.00 – 13.30	Discussion		
13.30 – 14.30	Lunch break		
14.30 – 15.00	Poster session		
Moderator: assis. prof. dr Marija Maljković			
15:00 – 15.10	Katarina (Čikoš) Subotić	Visoka škola strukovnih studija za obrazovanje vaspitača u Novom Sadu	Contemporary Pedagogical Approaches to Giftedness and Their Implications for Educational Practice
15.10 – 15.20	Marija Maljković, Sofija Dovijanić	Univerzitet u Beogradu, Fakultet za specijalnu edukaciju i rehabilitaciju	Patterns of School Failure and Family Involvement as Determinants of Juvenile Delinquency
15.20– 15.30	Svetlana Radović, Lada Marinković	Akademija strukovnih studija u Novom Sadu, Visoka škola za obrazovanje vaspitača	The Classroom After the Classroom: Generations Between Discipline, Knowledge, and Digital Flows
15.30 – 16.00	Discussion		
16.00 – 16.30	Break		