

POSTER SESSION

Poster Session 2:30 PM - 3:00 PM		
Authors	Affiliation	Paper Title
Muzafer Bibić	Univerzitet Edukons, Srbija	Pedagogical Leadership of School Principals as a Factor in the Quality of Educational Practice
Marija Dejković	Pedagoški fakultet u Vranju, Univerzitet u Nišu, Srbija	The Relevance of Montessori Pedagogy – Possibilities for Implementation within Nature and Society Education
Zorica Veljković, Ivana Arsenić	Fakultet za specijalnu edukaciju i rehabilitaciju, Univerzitet u Beogradu, Srbija	Quality of life of families with children who use assistive technology: a pilot study
Ante Kolak, Ivan Markić, Mara Sesar	Odsjek za pedagogiju, Filozofski fakultet, Sveučilište u Zagrebu, Hrvatska	Understanding forgiveness in the pedagogical relationship - the perspective of a teacher
Mira Jovanović, Sanja Vuletić,	Odsek za vaspitače i medicinske sestre vaspitače, Akademija strukovnih studija Šabac, Srbija	Between professional reflection and contemporary challenges: the identity of the school pedagogue in school culture today
Stefan Ninković, Aleksandra Nikić	Odsek za pedagogiju, Filozofski fakultet, Univerzitet u Novom Sadu, Srbija	Examining the structure of the Oldenburg burnout inventory on a sample of teachers from Serbia
Snežana Jokić, Jadranka Runčeva	Tehnički fakultet Mihajlo Pupin Zrenjanin, Univerzitet u Novom Sadu, Srbija	The Integration of STEAM and TVET Approaches in Technology and Engineering Education: A Model for Contemporary Teaching Transformation
Aleksandra Pavlović, Jasmina Klemenović	Odsek za pedagogiju, Filozofski fakultet, Univerzitet u Novom Sadu, Srbija	Different Methodological Approaches to Researching Children's Participation in Preschool Curriculum Development
Ivana Aleksić	Fakultet za sport i psihologiju TIMS, Novi Sad, Srbija	Teacher Professional Identity – A Theoretical Approach
Živan Milošević, Boris Karasek	Unit for Nursery and Pre-School Teachers, Šabac, Academy of Applied Studies, Serbia; Faculty of Sport and Physical Education, University of Novi Sad, Serbia	Situational Self-Efficacy of Physical Education Teachers and Inclusion of Students with Disabilities in Physical Education: Differences According to Gender, Age, and Teaching Experience